

## WIOA Performance ASSET Changes 10.5.17

On 10/5/2017 several changes to the Automated Support System for Employment Training (ASSET) will be deployed to move Wisconsin closer to full compliance with the Participant Individual Record Layout (PIRL) report requirements. Additional policy guidance is being prepared with additional details regarding these are future changes. Please send any questions and comments to [wisperforms@dwd.wisconsin.gov](mailto:wisperforms@dwd.wisconsin.gov). Your feedback will be used to shape future additional guidance.

### Individual with a Disability Additional Questions:

The ETA specific PIRL requires additional information collection regarding Individuals with a Disability. ETA only requires the questions be asked. We remind providers that disclosure of this information is voluntary.

#### 1. Individual with a Disability SDDA Services:

(Required for T3 Wagner-Peyser, Adult, Dislocated Worker Program, Youth, Dislocated Worker Grants, Jobs for Veterans State Grant)

What is SDDA? The State Developmental Disabilities Agency. Wisconsin Department of Health Services. The link below has information on the federal and Wisconsin state definitions of developmental disabilities.

<https://www.dhs.wisconsin.gov/disabilities/dd.htm>

#### 2. Individual with a Disability LSMHA Services

(Required for T3 Wagner-Peyser, Adult, Dislocated Worker Program, Youth, Dislocated Worker Grants, Jobs for Veterans State Grant)

What is LSMHA? Local or state mental health agency. Wisconsin Department of Health Services. The links below take you to the state resources for the mental health programs. See refer to your specific county and city programs for local mental health agency information.

<https://www.dhs.wisconsin.gov/regulations/mentalhealth/introduction.htm>

<https://www.dhs.wisconsin.gov/mh/index.htm>

#### 3. Individual with A disability Medicaid HCBC Services

(Required for T3 Wagner-Peyser, Adult, Dislocated Worker Program, Youth, Dislocated Worker Grants, Jobs for Veterans State Grant)

What is Medicaid HCBC Waiver? Home and Community Based Services Waiver. The link below provides additional information about the services for these waivers.

<https://www.dhs.wisconsin.gov/hcbs/index.htm>

#### 4. Individual with a Disability Work Setting

(Required for T3 Wagner-Peyser, Adult, Dislocated Worker Program, Youth, Dislocated Worker Grants, Jobs for Veterans State Grant)

What do the options mean?

Competitive Integrated Employment

<https://www2.ed.gov/about/offices/list/osers/rsa/wioa/competitive-integrated-employment-faq.html>

Individual Supported Employment

<https://dwd.wisconsin.gov/dvr/se/default.htm>

Group Supported Employment

<https://www.dhs.wisconsin.gov/publications/p0/p00898.pdf>

Sheltered Workshop

is a rehabilitation facility which is a charitable organization or non-profit institution that carries out a recognized program of rehabilitation for workers with disabilities. The program provides remunerative employment or other occupational rehabilitation activities of an educational or therapeutic nature.

[https://dwd.wisconsin.gov/er/labor\\_standards/sheltered\\_workshop\\_licenses.htm](https://dwd.wisconsin.gov/er/labor_standards/sheltered_workshop_licenses.htm)

Licensed Sheltered Workshops in Wisconsin

<https://webapps.dwd.state.wi.us/ShelteredWorkshopDisplay/Presentation/Reports/ApprovedLicenses.aspx>

#### 5. Individual with a Disability Type of Customized Employment Services Received

(Required for T3 Wagner-Peyser, Adult, Dislocated Worker Program, Youth, Dislocated Worker Grants, Jobs for Veterans State Grant)

Discovery Assessment Service:

[http://dwd.wisconsin.gov/dvr/service\\_providers/tech\\_specs/2017/customized\\_employ/ce\\_discovery\\_profile.pdf](http://dwd.wisconsin.gov/dvr/service_providers/tech_specs/2017/customized_employ/ce_discovery_profile.pdf)

Customized Employment Search Plan:

[http://dwd.wisconsin.gov/dvr/service\\_providers/tech\\_specs/2017/customized\\_employ/tech\\_spec.pdf](http://dwd.wisconsin.gov/dvr/service_providers/tech_specs/2017/customized_employ/tech_spec.pdf)

Employer Negotiation Services

<https://www.dol.gov/odep/topics/ce/wisconsin.htm>

Secured Employment as a result of receiving customized employment services and received extended support services.

#### 6. Individual with a Disability Financial Capability

(Required for T3 Wagner-Peyser, Adult, Dislocated Worker Program, Youth, Dislocated Worker Grants, Jobs for Veterans State Grant)

Benefit Planning Services: Department of Health Service has Disability Benefit Specialists

Financial capability/asset development services

<https://www.dol.gov/odep/topics/FinancialEducationAssetDevelopment.htm>

#### 7. Individual with A Disability Individualized Employment Program Participation

(Required for Adult/Youth Program Only)

An Individualized Education Program (IEP) is a plan used to ensure that students with disabilities eligible to receive special education and related services under the Individuals with Disabilities Education Act receive services tailored to meet their unique needs in the least

restrictive environment to prepare them for further education, employment, and independent living. 34 C.F.R. §300.340. To be eligible the student generally must be between ages 3 and 21, have a qualifying disability in one of the following 13 categories that impacts their educational performance and be in need of special education and related services:1. autism;2. deaf-blindness;3. deafness;4. emotional disturbance;5. hearing impairment;6. intellectual disability;7. multiple disabilities;8. orthopedic impairment;9. other health impairment;10. specific learning disability;11. speech or language impairment;12. traumatic brain injury; or13. visual impairment (including blindness)

The answers are whether the participant is currently, previously or never has been in an individualized education program.

#### 8. Individuals with a Disability Section 504 Plan (Required for Adult/Youth Program Only)

Section 504, of the Rehabilitation Act, 29 U.S.C. § 794, is a federal law that protects students with disabilities that interfere with their ability to learn or access school programs from discrimination by schools receiving Federal financial assistance. Under Section 503 students are entitled to receive a free and appropriate education comparable to students without disabilities. A Section 504 Plan can be used to get reasonable accommodations for an individual with a disability that falls outside of the 13 disability categories required under IDEA, or who does not need special education and related services. A 504 plan outlines how the individual's specific needs will be met through accommodations, modifications and other services.

The answers maybe Yes, the participant has a Sec. 504 plan or No, the participant does not.