

Welcome to the Community of Practice for Inclusive Career Pathways

Brought to you by:
WINTAC, LEAD and Southeast ADA Center



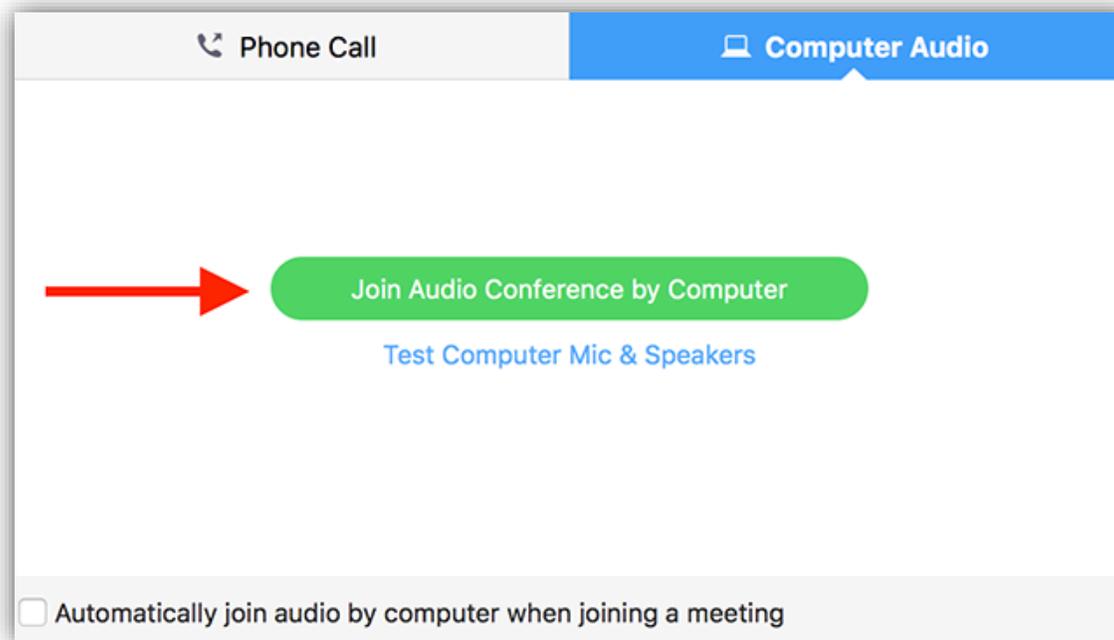
LEAD CENTER

Southeast  **Center**



Listening to the Meeting

The audio for today's meeting can be accessed using Computer Audio or by calling in by phone. If you select Computer Audio, please make sure your speakers are turned on or your headphones are plugged in.



Listening to the Meeting (continued)

If you prefer to listen by phone, please dial ...

1-929-205-6099

Meeting Code:

758 221 655

Captioning

- Real-time captioning is provided during this meeting.
- The captions can be found by clicking on the “cc” button at the bottom of the screen.
- If you do not see the captions after clicking the button, please send a message to the host using the chat box. If they are unable to resolve the issue, they will send you a link to view the captions in your browser.

Submitting Questions

For Q&A: Please use the chat box to send any questions you have during the meeting and we will direct the questions accordingly during the Q&A portion.

If you are listening by phone only, you may email questions to Shannon Edam at sedam@ndi-inc.org.

Please note: This meeting is being recorded and the materials will be posted on the Career Pathways Community of Practice website at <http://communities.wintac.org/course/view.php?id=6>.

Technical Assistance

If you experience any technical difficulties during the webinar, please use the chat box to send a message to the host, **WINTAC NDI**, or email Shannon Edam at sedam@ndi-inc.org.

About the Community of Practice

This **Community of Practice** supports and shares ideas and insights into how to more effectively plan, implement and engage in career pathways to increase career opportunities for individuals with disabilities.

- Community of Practice members share a common interest or common goal.
- Members engage in joint activities and discussions, help each other, and share information.
- Members build relationships that enable them to learn from each other.
- Members develop a shared repertoire of resources: Experiences, stories, tools and ways of addressing recurring problems.

Join us on the WINTAC website to collect resources, information and to share ideas, challenges and successes in an interactive web-based format at www.WINTAC.org.

The Community of Practice Technical Assistance Team



Jamie Robinson, LEAD
jrobinson@ndi-inc.org



Brian Ingram, WINTAC
bingram@ndi-inc.org



Nikki Powis, WINTAC
npowis@ndi-inc.org



**Pam Williamson,
Southeast ADA Center**
prwill01@syr.edu



CONNECT WITH THE LEAD CENTER

Website: www.leadcenter.org

- ▶ DRIVE (Data & Resources to Inspire a Vision of Employment):
<http://drivedisabilityemployment.org/>

Follow the LEAD Center on ...

- ▶ Facebook: www.facebook.com/LEADCtr
- ▶ Twitter: [@LEADCtr](https://twitter.com/LEADCtr)
- ▶ LinkedIn: [linkedin.com/groups/LEAD-Center-4828089](https://www.linkedin.com/groups/LEAD-Center-4828089)
- ▶ YouTube: <https://www.youtube.com/user/LEADCtr>

Contact us:

- ▶ Rebecca Salon, Project Director, rsalon@ndi-inc.org
- ▶ Elizabeth Jennings, Asst. Project Director, ejennings@ndi-inc.org
- ▶ Nancy Boutot, Cross-Systems Collaboration, nboutot@ndi-inc.org
- ▶ Jamie Robinson, Cross-Systems Collaboration & Equal Opportunity,
jrobinson@ndi-inc.org



Connect with WINTAC

Website: www.wintac.org

Follow WINTAC on ...

Facebook: <https://facebook.com/WINTACVR>

Twitter: https://twitter.com/WINTAC_VR

LinkedIn: <https://www.linkedin.com/in/wintac-vr-50021713b>

Contact us:

In order to ensure that State VR Agencies have individualized and ready access to technical assistance by the WINTAC, we have assigned State Liaisons to each VR program in the nation. You can request TA from your State Liaison any time by e-mail or phone. The full list (with contact information) of State Liaisons is available at <http://www.wintac.org/content/state-liaisons>.

Connect with the Southeast ADA Center

Website: www.adasoutheast.org

Follow the Southeast ADA Center on:

- Facebook: www.facebook.com/southeastadacenter
- Twitter: twitter.com/adasoutheast
- YouTube: youtube.com/user/DBTACSoutheastADA

Contact us:

- Phone: 404-541-9001 (voice, relay, & Spanish)
- Email: ADASoutheast@law.syr.edu
- Contact/Questions Form: www.adasoutheast.org/contact.php



Expand Opportunities for Career Pathways: “Freshman Year for Free”

Brought to you by:
WINTAC, LEAD and Southeast ADA Center



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Expanding Options

- For many individuals with disabilities, career options have been limited because of a lack of accessible academic and/or technical training necessary to complete the credentialing requirements of many key high-demand and high-growth career opportunities.
- Access to the post-secondary environment, lack of funding, the need to balance education and a job, transportation concerns and many others make participation in post-secondary education, or career-related training, that would open opportunities for a more financially self-sustaining future career is a challenge that many face.
- One resource that recognizes the need to make college more accessible and affordable for high school students, college students and adult learners with and without disabilities is Modern States.

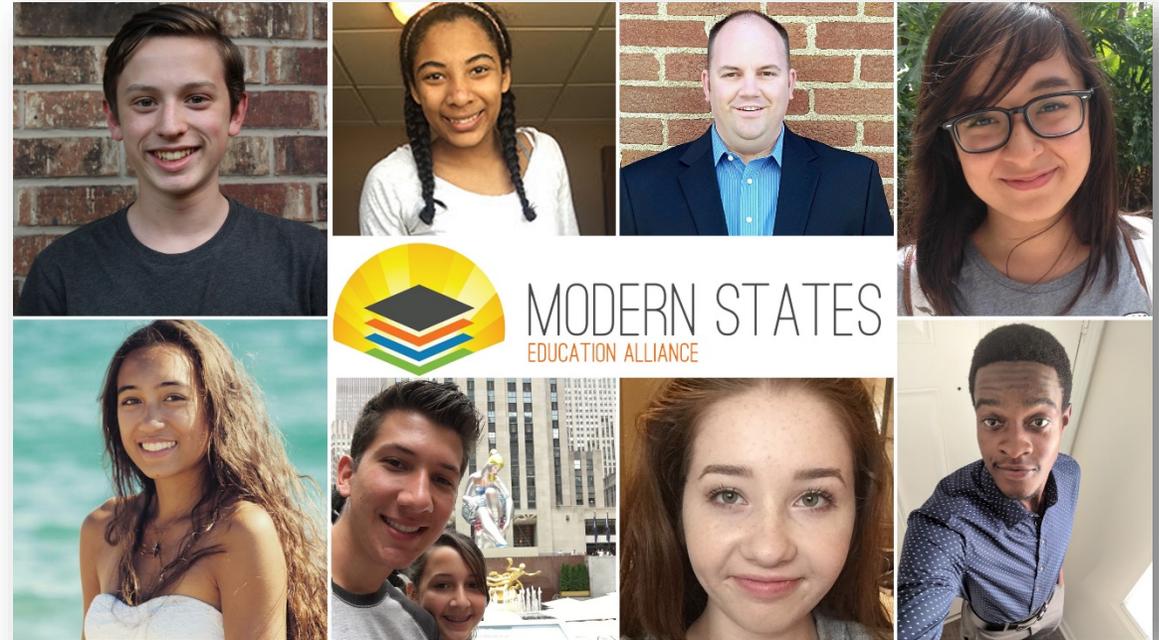


Modern States Education Alliance

PRESENTED BY DAVID VISE
EXECUTIVE DIRECTOR

Today's Discussion

- What is Modern States?
- How does it work?
- How can individuals benefit from it?
- What is credit by exam?
- How can individuals get started?



What is Modern States?

- Philanthropic endeavor
- “Freshman Year for Free”
- Dedicated to making a college degree more affordable and accessible for everyone
- Open to all regardless of race, gender, age, background or year of study
- Earn up to one year of college credit completely free
 - Choose to enroll in one course or many



Modern States' Leadership



Steve Klinsky, Founder and CEO

- Active philanthropist
- Education reformer

David Vise, Executive Director

- Former journalist for *The Washington Post*
- Pulitzer Prize winner

In The News

THE WALL STREET JOURNAL.

'Free Freshman Year' Is Latest Path to Free College Credits

Classes designed by professors add to growing list of programs redefining college

The Washington Post

Making a dent in student debt with 'Freshman Year for Free'

THE CHRONICLE of Higher Education

New Venture Will Offer Free Courses That Students Can Take for College Credit

Additional Coverage

**BLACK
ENTERPRISE**
WEALTH FOR LIFE

 **clark**

the weekly
Standard

CITY
JOURNAL

TEENS  CENTS
WHY WAIT TO LIVE A CENTSIBLE LIFE?

 myCOLLEGE
PLANNING TEAM
Where Higher Education & Affordability Meet

Military.com

THE COLLEGE FIX

ORIGINAL. STUDENT REPORTED. YOUR DAILY DOSE OF *RIGHT-MINDED* NEWS AND COMMENTARY FROM ACROSS THE NATION.

**CAMPUS
TECHNOLOGY**

Inside **Philanthropy**

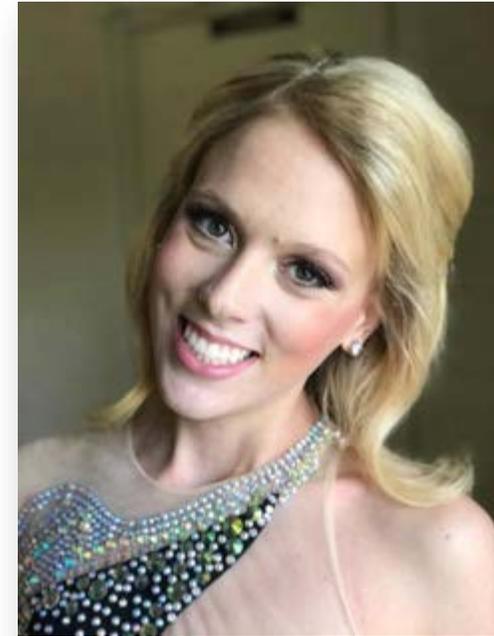
Who's Funding What, and Why

myCentralJersey.com

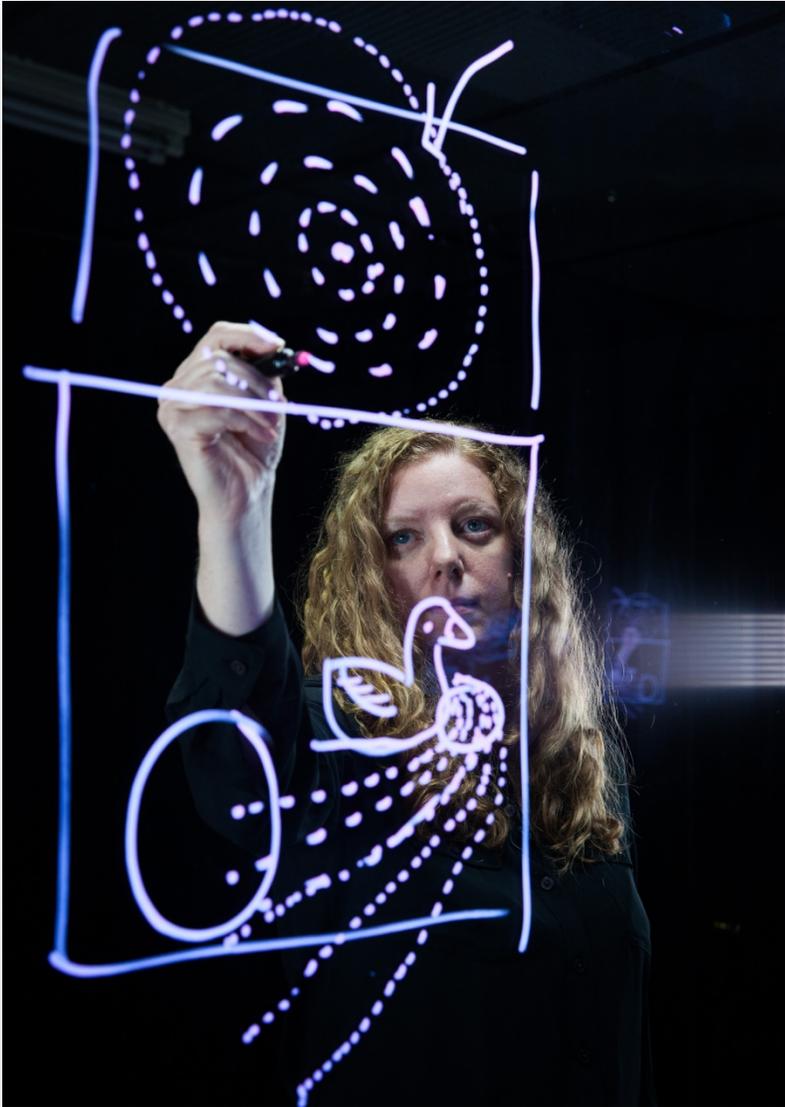
PART OF THE USA TODAY NETWORK

Student Success

- **Eleanor Brock**
 - On medical leave from her university
 - Earned free college credit by passing three CLEP exams
 - Runs an education blog to mentor others
 - Plans to pursue a career in chemistry



“Don’t give up. The one thing that cannot be taken from you is your mind.”



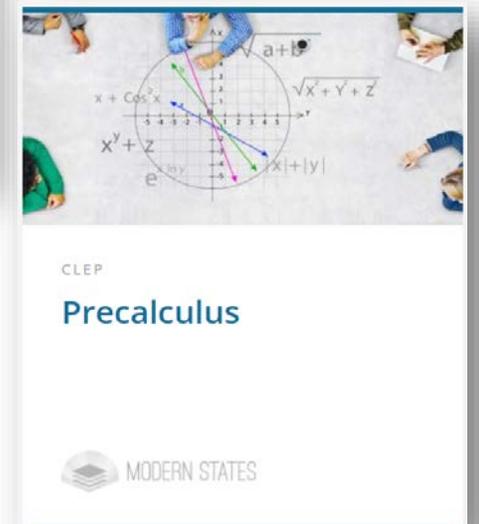
How Does “Freshman Year for Free” Work?

- Enroll in **free**, high quality online courses
- Learn from **college professors**
- **Prepare** for a College Board CLEP exam
- **Earn** college credits & **save** on tuition

LEARN MORE @ [ModernStates.org](https://www.ModernStates.org)

A Digital Public Library

- Choose from 30+ courses including, but not limited to:
 - American Government
 - American Literature
 - Biology
 - Chemistry
 - English Literature
 - Information Systems
 - Precalculus
 - Principles of Micro/Macroeconomics
 - Spanish
 - And more ...



What Does A Course Look Like?



MODERN STATES EXPLORE COURSES BrianModern

Home Course Syllabus Slides Periodic Table Transcripts Textbook FAQs Progress Discussion

Bookmarks

- Introduction
- 1. Structure of Matter and the Periodic Table
- 2. Equations and Stoichiometry
- 3. Phases of Matter
- 4. Bonding and Intermolecular Forces
- 5. Equilibrium
- 6. Kinetics and Thermodynamics
- 7. Acids and Bases
- 8. Electrochemistry
- 9. Descriptive Chemistry
- 10. Experimental Chemistry
- Sample CLEP Questions

Sample CLEP Questions > Questions 1 - 15 > Question 4 (Module 1)

Multiple Choice

(1 point possible)

Which of the following is a correct interpretation of the results of Rutherford's experiments in which gold atoms were bombarded with alpha particles?

- A) Atoms have equal numbers of positive and negative charges.
- B) Electrons in atoms are arranged in shells.
- C) Neutrons are at the center of an atom.
- D) Neutrons and protons in atoms have nearly equal mass.
- E) The positive charge of an atom is concentrated in a small region.

CHECK SAVE You have used 0 of 2 submissions

A screenshot of the Modern States course website. The page shows a navigation menu with options like Home, Course, Syllabus, Slides, Periodic Table, Transcripts, Textbook, FAQs, Progress, and Discussion. A sidebar on the left lists course topics from Introduction to Experimental Chemistry. The main content area displays a multiple-choice question about Rutherford's experiments with alpha particles. The question asks for a correct interpretation of the results. Five options are provided, each with a radio button. Below the question, there are 'CHECK' and 'SAVE' buttons, and a submission count: 'You have used 0 of 2 submissions'.

Credible Professors

- Athena Anderson, Ph.D., of Purdue University
- Ruben M. Savizky, Ph.D., of Columbia University
- James Murphy, Ph.D., of Johns Hopkins
- Tania Hinderberger-Burton, Ph.D., American University
- Paul Schiff Berman, former Dean of The George Washington University Law School
- Emily Restivo, Ph.D., of New York Institute of Technology
- Maria Isabel Castro, Ph.D., of Boston College and Tufts University





Passing the CLEP and Learning with Modern States



What is Credit By Exam?

- A way to earn real college credits
- CLEP: College Level Examination Program
- Pass CLEP exams offered by the College Board
- Modern States provides \$87 exam fee voucher
 - Passing rate exceeds national average

Before We Continue ...

Any questions?

Why CLEP?

- Higher education's best kept secret
- 2017 marked 50th anniversary of the program
- Available at over 2,000 testing centers in the U.S.
- Modern States offers the first CLEP-prep courses



Determining Which Colleges Accept CLEP for Credit



Simply search:

“A COLLEGE/UNIVERSITY NAME” and “CLEP”

How Can Individuals Benefit From Modern States?



- Learn from anywhere, any time
- Save time & minimize student debt
- Learn from professors at top universities
- Earn college credit

Types of Learners



- Professional advancement seekers
- Adult learners
- Veterans
- College students
- High school students

- 1 Choose one or many free courses that interest you from great Universities.
[Explore Courses >](#)
- 2 Courses prepare you for widely accepted Advanced Placement and CLEP exams already accepted for credit by more than 2,900 colleges and universities.
[FAQ >](#)
- 3 Courses, textbooks and materials are free; all you need are internet access and your own desire to learn. We offer links to tutoring & mentoring.
[Student Resources >](#)
- 4 Enroll at a college that grants credit for passing well established AP* or CLEP* exams.
[AP/CLEP- for-credit Universities >](#)
- 5 Pass eight exams and potentially earn your "Freshman Year for Free."
[Learn More >](#)
- 6 Learn more about AP and CLEP; verify that colleges you may attend grant credit for passing scores.
[FAQ >](#)

How To Get Started

- Register and enroll at ModernStates.org
- Select and take course(s)
- Complete practice test(s)
- Apply for exam voucher(s)
- Take CLEP exam(s) at testing center
- Apply for credit at their college or university

Before We Close ...

Questions?

Register and Enroll at ModernStates.org

MODERN STATES

About Course Catalog Freshman Year Free Universities FAQ Resources News

Log In [Sign Up](#)

Freshman Year For Free

Take tuition-free, high quality courses online from top institutions for college credit.

[Sign Up](#) [Explore Courses](#)

Thank You!

David Vise, Executive Director

David@ModernStates.org

Cell: (202) 439-0318



Interactive Q&A



Career Pathways Resources

WINTAC Career Pathways Community of Practice:

www.wintac.org

Inclusive Career Pathways Desktop Guide: Information and Resources to Support Inclusive Programs and Services:

<http://leadcenter.org/resources/tool-manual/inclusive-career-pathways-desktop-guide-information-and-resources-support-inclusive-programs-and-services>

Career Pathways Toolkit: A Guide for System Development:

https://www.doleta.gov/usworkforce/pdf/career_pathways_toolkit.pdf

Career Pathways Resources (continued)

Career Pathways Joint Federal Agency Letter:

https://careerpathways.workforcegps.org/resources/2016/04/27/12/12/Career_Pathways_Joint_Letter_2016

Career Pathways Checklist:

<https://lincs.ed.gov/publications/topic/wioa/careerpathways-checklist.pdf>

Day in the Life Videos:

<https://www.connectedstudios.org/url-zuF2ha7ENUkhXWnhzOFCGrTn>

LINCS Resources on Career Pathways:

<https://lincs.ed.gov/resource-collection?keys=career%20pathways>

Contacts



Jamie Robinson, LEAD
jrobinson@ndi-inc.org



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Nikki Powis, WINTAC
npowis@ndi-inc.org



**Pam Williamson,
Southeast ADA Center**
prwill01@syr.edu

